

Global Education in a Rural Environment -GERE

ecoMEDIAeurope Conference & Teacher Training



In a world of information and diversity our society is rapidly changing and it is ever more important for educators to evolve and foresee the methods to ensure the future of their students. Although information is global the knowledge needs to be local, even more so in rural environments. Exploring new methods, flexibility and adaption are the keys in so exiting near future.

We at The Tröllaskagi Upper-Secondary School invite leaders and experts from Europe to assemble in the north of Iceland, to attend: the 13th ecoMEDIAeurope Conference & Teacher Training "Global Education in Rural Environment – GERE", to discuss, teach and learn the importance of Information Technology in modern education.

The conference is organized by The Tröllaskagi Upper-Secondary School, in cooperation with the Icelandic Directorate of Education, Science and Culture, The University of Akureyri and The University of Iceland.





North Iceland is a veritable string of jewels, whose nature attracts people of all ages. The venue is one of Iceland's rural beautiful places.

During the winter months it is a skier's paradise and an outdoor enthusiast's dream come true. There is a choice of cross-country skiing, slalom, skating, zooming around on a snowmobile or hand line fishing in the waters of Ólafsfjarðarvatn.

During the summer, it is the mountains, the lake and the black sandy shores which beckon us, and there is a wide selection of walks and hikes in both mountain and valley to tempt the visitor. A few hours walking through the area's rugged landscape gives one the chance to savour the peace and tranquillity which emanates from these natural elements.



The Tröllaskagi Upper-Secondary School, located in Ólafsfjörður, Iceland, began operating in the autumn of 2010. It functions under Iceland's newest legislation for education and provides more flexibility in study options. The school offers an ambitious program with diverse teaching methods that focus on student performance and independence.

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